

# 2015 OKLAHOMA LEGISLATIVE SCHOOL CHOICE REPORT CARD

## OVERVIEW

This report card evaluates how state legislators voted on school choice issues by tracking their votes on key legislation dealing with the expansion of access to educational options for Oklahoma families.

ChoiceMatters is a program that focuses on giving parents information, resources, and support to help them navigate Oklahoma's pre-K through 12 education offerings. ChoiceMatters is uniquely positioned to lead in this area, statewide, by providing leadership, resources, tools, and drive the discussion by parents about education choice options.

## BILL SUMMARIES

### HOUSE BILLS

#### HOUSE BILL 1034

HB 1034 authorizes sponsorship of charter schools by federally recognized Indian tribes on tribal property held in trust by the Bureau of Indian Affairs of the U.S. Department of the Interior.

*Last Action: Approved by Governor 5/4/15*

#### HOUSE BILL 1691

HB 1691 allows the board of education of any school district with an average daily membership of 30,000 or more, which is in part or entirely located in a county that has a population of more than 500,000 according to the latest Federal Decennial Census, to contract with a public or private entity to provide educational and administrative services for the school district. These contracts will be exempt from all statutes and rules relating to schools, boards of education, and school districts the same extent that charter schools are exempt under the Oklahoma Charter Schools Act. Students who are provided services by a contracting entity will be considered students of the school district.

*Last Action: Approved by Governor 4/27/15*

#### HOUSE BILL 1696

The CS for HB 1696 specifies that a school district may sponsor a charter school located within the district. It removes the language related to accredited private educational institutions and added community colleges as a potential charter school sponsor.

*Last Action: Passed by Senate, Senate amendments not passed by House*

#### HOUSE BILL 1912

HB 1912 modified authorized charter schools sponsors to allow a charter school to be sponsored by any school district, in a school district served by a technology center school district, a college or university that is a member of the Oklahoma State System of Higher Education, a federally recognized tribe if the charter is located on former reservation or treaty boundaries, and the State Board of Education when the charter is the Office of Juvenile Affairs or contracts with the Office of Juvenile Affairs.

*Last Action: Did not emerge from House Ed Cmte. (Not counted)*

#### HOUSE BILL 2003

HB 2003 establishes a school choice program to begin with the 2015-2016 school year. The measure establishes education savings accounts (ESA) and the income levels for families to qualify for eligibility according to free and reduced lunch standards.

*Last Action: Failed in House Education Committee 2/3/15*

#### HOUSE BILL 2004

HB 2004 contains clean up language related to the Lindsey Nicole Henry Scholarship program. The measure clarifies that it is the responsibility of the parent or legal guardian to ensure payment to a private school until funding for the scholarship

begins at the beginning of the school year. Likewise, any expenses incurred at a private school prior to a determination of eligibility will be the responsibility of the parent or legal guardian. Scholarship funding will not be retroactive.

*Last Action: Did not emerge from the House Education Committee 2/3/15 (Not counted)*

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#### HOUSE BILL 2132

HB 2132 creates the Parent Empowerment Act that establishes the criteria by petition that transitions a school to a charter school.

*Last Action: Did not emerge from the House Ed Cmte. 2/16/15*

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#### SENATE BILL 27

SB 27 will reduce the initial and mid-year allocation to a statewide virtual charter school from 1.33 to 1.0. Negative fiscal impact to the state but will result in a reduction in the amount of state aid formula funding for a statewide, full time, virtual charter school.

*Last Action: Did not emerge from the Senate Appropriations Committee 2/3/15 (Not Counted)*

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#### SENATE BILL 68

SB 68 amends the Charter School Act to allow municipalities with a population greater than 300,000 to sponsor a charter school. Applies when the school is located in a district that has an ADM of 5,000. An increase in the number of charter schools will result in the need for an increase in the appropriation to the Department in the Charter Schools Incentive Fund. Currently, funding is available to all new charter schools in an amount up to \$50,000.

*Last Action: Passed Senate floor. Did not emerge from House Education Committee 3/10/15*

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#### SENATE BILL 136

SB 136 provides the Statewide Virtual Charter School Board with certain duties regarding supplemental online courses and authorizes the Board to establish a process to review supplemental online courses, enter into negotiations and contract with certain vendors, direct the Board to make available supplemental online courses and provide an effective date.

*Last Action: Approved by Governor 5/11/15*

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#### SENATE BILL 171

SB 171 creates the Flexibility for Rural Education Act of 2015 and removes the population limits for a school district to sponsor a charter school.

*Last Action: Failed in Committee Senate Common Education Committee 2/9/15 (Not counted)*

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#### SENATE BILL 187

Creates the Parent Empowerment Act, which allows parents to petition certain school districts to transition an existing school site to a charter school. State Board of Education is charged with specific duties related to facilitating the program.

*Last Action: Did not emerge from Senate Education Committee 2/3/15 (Not Counted)*

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#### SENATE BILL 300

SB 300 empowers locally elected school board members to govern school districts and make decisions based on the needs of their students and circumstances. The bill modifies the requirements to participate in the School District Empowerment Program. Eight-five percent of students enrolled in an empowered school district or empowered school site shall demonstrate mastery of the state academic content standards. A school district unable to demonstrate mastery shall implement one of four intervention models.

*Last Action: Did not emerge from Senate Ed Committee 2/3/15 (Not counted)*

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#### SENATE BILL 302

SB 302 amends the Oklahoma Charter Schools Act to provide for sponsorship of a charter school by a federally recognized tribe, under certain conditions. While there is no direct impact it will result in the need for additional appropriations to the State Department of Education for charter school incentive funding.

*Last Action: Did not emerge from Senate Education Committee 2/23/15 (Not counted)*

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#### SENATE BILL 505

SB 505 creates a Statewide Virtual Charter School Board Revolving Fund revolving fund managed by the State Treasurer for the Statewide Virtual Charter School Board.

*Last Action: Approved by Governor 5/1/15*

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#### SENATE BILL 593

SB 593 requires a private school that accepts the transfer of students under the Lindsey Nicole Henry Scholarships for Students with Disabilities Program to comply with all federal and state laws relating to the education of children with disabilities; participate in the testing as required by the Oklahoma School Testing Program Act and the reporting of test results; and comply with the Achieving Classroom Excellence Act of 2005.

*Last Action: Did not emerge from Senate Education Committee 2/3/15*

### SENATE BILL 609

SB 609 creates the Oklahoma Education Empowerment Scholarship Act, a school choice program to begin with the 2015-2016 school year. The measure establishes education savings accounts (ESA). Enrollment in the program requires a signed agreement by the parent(s) of a student. The agreement includes several provisions including notifying the State Department of Education when an eligible student withdraws from a public school to participate in the program; the date the student stops participating; the date the students enrolls or reenrolls in a public school or graduates; signing a document that releases the resident school district from all obligations to educate the student; and how funds deposited into an ESA can and cannot be spent.

Under the program, the ESA of a student must be renewed annually. The measure stipulates that 80% of per pupil funding follows the student. A remaining 20% of the per pupil calculation remains with the school from which the student transferred. A provision allows public schools to request a waiver to opt out of participation if they can demonstrate that per pupil funding reduced under this legislation.

The measure also creates a new fund; the Treasurer is Education Savings Account Administrative Fund, to cover the costs of administering the ESAs. Under the program, a private school or educational service provider that receives funds from an ESA cannot share, refund, or rebate to the parent or student any of the funds from the account. Furthermore, parents cannot receive or accept rebates, discounts, or payments from private schools or educational service providers using funds from an account, unless they are deposited back into the account. In the event an ESA is closed remaining funds will be returned to the general revenue fund.

*Last Action: Title stricken 2/24 (Not counted)*

### SENATE BILL 782

SB 782 amends current qualifications of entities eligible to sponsor charter schools. The bill allows the State Board of Education to sponsor a school that was denied a charter by its local school district.

Priority shall be given to opening charter schools that: serve at-risk students, students from low-performing transitional public schools, and have a demonstrated record operating charters. The bill details the requirements a charter must address in its written application to its sponsor and the timeline for consideration of the application of the charter.

*Last Action: Approved by Governor 4/24/15*

### SENATE BILL 783

SB 783 allows, for purposes of calculating state aid, a charter school shall additionally receive funds for facility use, acquisition, and/or maintenance by multiplying the actual enrollment of the charter school as of August 1 by 0.25.

*Last Action: Emergency clause stricken 2/25 (Not counted)*

## HOUSE REPORT CARD

Representative	HB 1034	HB 1691	HB 1696	HB 2003	SB 136	SB 505	SB 782		
Banz, Gary (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Bennett, John (R)	Y	Y			N	N		50.0%	F
Biggs, Scott (R)	Y	Y	Y		Y		Y	100.0%	A
Billy, Lisa (R)	Y	Y	Y		Y	Y		100.0%	A
Brown, Mike (D)		Y	N		N	N	N	20.0%	F
Brumbaugh, David (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Caldwell, Chad (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Calvey, Kevin (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Cannaday, Ed (D)	Y	Y	N	N	N	N	N	28.6%	F
Casey, Dennis (R)	Y	Y	Y	N	Y	N	Y	71.4%	D

Christian, Mike (R)	Y	Y	Y				Y	100.0%	A
Cleveland, Bobby (R)	Y	Y	Y		N	N	Y	66.7%	D
Cockroft, Josh (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Condit, Donnie (D)	Y	Y	N	N	N	N	N	28.6%	F
Coody, Ann (R)	Y	Y	Y	N	Y	Y	Y	85.7%	C
Coody, Jeff (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Cooksey, Marian (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Cox, Doug (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Dank, David (R)	Y		Y					100.0%	A
Denney, Lee (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Derby, David (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Dunlap, Travis (R)	Y	Y	Y		Y	N	Y	83.3%	B
Dunnington, Jason (D)	Y	Y	N			N	N	40.0%	F
Echols, Jon (R)	Y				Y	Y	Y	100.0%	A
Enns, John (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Faught, George (R)	Y	Y	Y		Y		Y	100.0%	A
Fisher, Dan (R)	Y	Y	Y	Y	N	N	Y	71.4%	C
Fourkiller, William (D)			N		N	N	N	0.0%	F
Grau, Randy (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Griffith, Claudia (D)	Y	Y	N			N	N	40.0%	F
Hall, Elise (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Hardin, Tommy (R)	Y	N	N		Y	N	N	33.3%	F
Henke, Katie (R)		Y	Y	N	Y	N	Y	66.7%	F
Hickman, Jeffrey (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Hoskin, Chuck (D)	Y	Y	N		N	N	N	33.3%	F
Inman, Scott (D)	Y	Y	N		N	N	N	33.3%	F
Johnson, Dennis (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Jordan, John Paul (R)	Y	Y	Y	Y	Y	N	Y	85.7%	B
Joyner, Charlie (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Kannady, Chris (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Kern, Sally (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Kirby, Dan (R)	Y	Y	Y			N	Y	80.0%	B
Kouplen, Steve (D)	Y	N	N		N	N	N	16.7%	F
Leewright, James (R)	Y		Y		N	N	Y	60.0%	C
Lepak, Mark (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Lockhart, James (D)		N	N		N	N	N	0.0%	F
Loring, Ben (D)	Y	N	N		N	N	N	16.7%	F
Martin, Scott (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Mathews, Kevin (D)	Y							100.0%	A
McBride, Mark (R)	Y	Y			Y	Y	N	80.0%	B
McCall, Charles (R)	Y	Y			Y	N	Y	80.0%	B
McCullough, Mark (R)	Y	Y	Y		Y	Y	Y	100.0%	A
McDaniel, Jeannie (D)	Y	Y	N	N	N	N	N	28.6%	F
McDaniel, Randy (R)	Y	Y	Y		Y	Y	Y	100.0%	A
McPeak, Jerry (D)	Y	Y	N		N	N		40.0%	F
Montgomery, John (R)	Y	Y	Y		N	Y	Y	83.3%	B
Moore, Lewis (R)	Y	Y	Y		Y	N	Y	83.3%	B

Morrisette, Richard (D)			N			N		0.0%	F
Mulready, Glen (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Murdock, Casey (R)	Y	N	N		Y	N	N	33.3%	F
Murphey, Jason (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Nelson, Jason (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Newell, Tom (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Nollan, Jadine (R)	Y	Y	Y	N	Y	Y	Y	85.7%	B
O'Donnell, Terry (R)	Y	Y	Y		Y	N	Y	83.3%	B
Ortega, Charles (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Osborn, Leslie (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Ownbey, Pat (R)	Y	Y	Y			Y	Y	100.0%	A
Park, Scooter (R)	Y	N	Y		Y	N	Y	66.7%	D
Perryman, David (D)	Y	N	N		N	N	N	16.7%	F
Peterson, Pam (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Pfeiffer, John (R)	Y	Y	N		Y	N	N	50.0%	F
Proctor, Eric (D)	Y	Y	N		N	N	N	33.3%	F
Pruett, R. C. (D)	Y	Y	N		N	N	N	33.3%	F
Renegar, Brian (D)	Y	Y	N		N	N	N	33.3%	F
Ritze, Mike (R)		Y	Y		Y	N	Y	80.0%	B
Roberts, Dustin (R)	Y	Y			Y	N	Y	80.0%	B
Roberts, Sean (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Rogers, Michael (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Rousselot, Wade (D)	Y	N	N		N	N	N	16.7%	F
Russ, Todd (R)	Y	Y			Y		Y	100.0%	A
Sanders, Mike (R)	Y	Y	Y		Y	N	Y	83.3%	B
Scott, Seneca (D)	Y	Y	N			N	N	40.0%	F
Sears, Earl (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Shelton, Mike (D)	Y	N	N		N	N	N	16.7%	F
Sherrer, Ben (D)		N	N		N	N	N	0.0%	F
Shoemaker, Jerry (D)	Y		N		N	N	N	20.0%	F
Stone, Shane (D)	Y	Y	N	N	N	Y	N	42.9%	F
Strohm, Chuck (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Tadlock, Johnny (D)	Y	N	N		N	N	N	16.7%	F
Thomsen, Todd (R)		Y	N	N	Y	N	Y	50.0%	F
Vaughan, Steve (R)	Y	Y	Y		Y	N	Y	83.3%	B
Virgin, Emily (D)	Y	Y	N			N	N	40.0%	F
Walker, Ken (R)	Y	Y	Y		Y	N	Y	83.3%	B
Wallace, Kevin (R)	Y	Y	N		Y	N	N	50.0%	F
Watson, Weldon (R)		Y	Y		Y	N	Y	80.0%	B
Wesselhoft, Paul (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Williams, Cory (D)	Y	Y	Y			N	N	60.0%	D
Wood, Justin (R)	Y	Y			Y	N	Y	80.0%	B
Wright, Harold (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Young, George (D)	Y	Y	N		N	N	N	33.3%	F

Senator	HB 1034	HB 1691	HB 1696	SB 68	SB 136	SB 505	SB 782		
Allen, Mark (R)	N		Y	Y	Y	N		60.0%	D
Anderson, Patrick (R)	Y		Y	Y	Y	N		80.0%	B
Barrington, Don (R)	N	Y	N	N	Y	N	N	28.6%	F
Bass, Randy (D)	Y		N	N	N	N		20.0%	F
Bice, Stephanie (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Bingman, Brian (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Boggs, Larry (R)	N	Y	Y	Y	Y	N	N	57.1%	F
Brecheen, Josh (R)	N	Y	Y	Y	Y	Y	Y	85.7%	B
Brinkley, Rick (R)	N	Y	Y	Y	Y	Y	Y	85.7%	B
Brooks, Corey (R)	N	Y	Y	Y	Y	Y	Y	85.7%	B
Brown, Bill (R)	Y		Y	Y		Y		100.0%	A
Crain, Brian (R)			Y		Y	Y		100.0%	A
Dahm, Nathan (R)	N	Y	Y	Y	Y	Y	Y	85.7%	B
David, Kim (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Fields, Eddie (R)	N	Y	Y	Y	Y	Y	Y	85.7%	B
Floyd, Kay (D)	Y	Y	N	Y	N	Y	N	57.1%	F
Ford, John (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Fry, Jack (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Garrison, Earl (D)	N		N		N	N		0.0%	F
Griffin, A J (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Halligan, Jim (R)	Y	Y	Y		Y	Y	Y	100.0%	A
Holt, David (R)	Y	Y	Y	Y	Y		Y	100.0%	A
Jech, Darcy (R)	N	Y	Y	N	Y	Y	Y	71.4%	C
Jolley, Clark (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Justice, Ron (R)	Y	Y	Y	N	Y	Y	Y	85.7%	B
Loveless, Kyle (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Marlatt, Bryce (R)	Y		Y	Y	Y	Y	Y	100.0%	A
Matthews, Kevin (D)	Y	Y	Y	Y		Y	Y	100.0%	A
Mazzei, Mike (R)	N	Y	Y	Y	Y	Y	Y	85.7%	B
Newberry, Dan (R)	N	Y	Y	Y	Y	Y	Y	85.7%	B
Paddack, Susan (D)		Y	N	N	N		N	20.0%	F
Pittman, Anastasia (D)	Y	Y		Y		Y	Y	100.0%	A
Quinn, Marty (R)	N	Y	Y	Y	Y	Y	Y	85.7%	B
Schulz, Mike (R)		Y		Y	Y	Y	Y	100.0%	A
Sharp, Ron (R)	N	Y	Y	Y	Y	Y	Y	85.7%	B
Shaw, Wayne (R)	N	Y	Y	Y	Y	Y	N	71.4%	C
Shortey, Ralph (R)	Y	Y		Y	Y	Y	Y	100.0%	A
Silk, Joseph (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Simpson, Frank (R)	N	Y	Y	Y	Y	Y	Y	85.7%	B
Smalley, Jason (R)	Y	Y	Y	Y	Y	Y	Y	100.0%	A
Sparks, John (D)		Y		N	Y		N	50.0%	F

